



YEDİTEPE UNIVERSITY

DIPLOMA SUPPLEMENT

Yeditepe Üniversitesi 26 Agustos Yerlesimi Kayisdagi Cad. 34755 Atasehir/Kadiköy Istanbul/Turkey
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Diploma No : 2020-07-37

Diploma Date :



The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Last name(s) : ÖRNEK
1.2 First name(s) : ÖRNEK
1.3 Date of birth(day/month/year) : |
1.4 Student identificationnumberorcode(ifavailable) : ;

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name ofthe qualification and (ifapplicable)titleconferred : İnşaat Mühendisliği Lisans Derecesi Civil Engineer
2.2 Main field(s) of study for the qualification : Civil Engineering - ISCED Code: 60.732.003
2.3 Name and status of awarding institution : Yeditepe Üniversitesi, Kâr Amacı Gütmeyen ve Devlet Tarafından Tanınan Vakıf Üniversitesi
Yeditepe University, Non-profit and State Recognized Foundation University
2.4 Name and status of institution (if different from 2.3) administering studies : Same as 2.3
2.5 Language of instruction/examination : English

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

- 3.1 Levelof qualification : First Cycle (Bachelor's) Degree
3.2 Official duration of programme in credits and/or years: : 4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester
3.3 Access Requirement(s) : (1) High School Diploma, (2) Placement through a centralised, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.

4. INFORMATION ON THE PROGRAMME COMPLETED AND RESULTS OBTAINED

- 4.1 Modeofstudy : Full-Time
4.2 Programme learning outcomes Objectives : The holder of this diploma can analyze and solve problems in structural, geotechnical, hydraulic, and transportation engineering. They are equipped with knowledge in construction materials, engineering mechanics, project planning, and design. Graduates are trained to use modern engineering tools and comply with ethical and environmental standards. They are qualified to work in construction companies, consultancy firms, or pursue graduate education in civil engineeri Graduates are expected to demonstrate critical thinking and problem-solving skills. The program also encourages interdisciplinary approaches relevant to the field.
Key Learning Programme Outcomes : Knowledge , Skills , Competences
Graduation Requirements : Students are required to complete all the courses designated in the curriculum of the programme achieve a cumulative grade point average (CGPA) of at least 2.0 out of 4.00 with no failing grades.

4.3 Programme details and the individual credits gained, and grades/marks obtained

TRANSFERRED COURSES

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
CE 232	Engineering Mechanics II: Dynamics	Core	3.0	6	P

2015 FALL

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
HUM 103	Humanities	Core	4.5	3	DC
CE 101	Introduction to Civil Engineering	Core	7.5	6	CB
ES 161	Engineering Drawing	Elective	2.0	5	DD
AFE 131	Academic English I	Core	4.5	5	DC

2016 SPRING

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
PHYS 101	Physics I	Core	4.0	6	DD
AFE 132	Academic English II	Elective	4.5	5	DC
CE 162	Materials Science	Core	4.5	6	DC

2016 FALL

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
ES 117	Introduction to Scientific Computing	Elective	4.5	5	DC
TKL 201	Turkish Language I	Elective	6.0	2	BB
CE 221	Construction Materials	Core	4.5	6	DC
CHEM 101	General Chemistry	Core	8.0	6	CC

2017 SPRING

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
CE 233	Engineering Mechanics	Core	6.0	6	DC
TKL 202	Turkish Language II	Elective	2.0	2	DD
STAT 410	Statistics	Core	12.0	5	AA
CE 262	Surveying	Core	10.5	5	BA

2017 FALL

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
MATH 131	Calculus I	Core	4.0	6	DD
ECON 294	Economics for Engineers	Elective	3.0	4	DD
CET 110	Basic Computer Applications	Elective	12.0	5	AA
CE 236	Mechanics of Materials	Core	10.0	6	CB
CE 252	Fluid Mechanics and Hydraulics	Core	9.0	6	BB
CE 300	Summer Practice I	Core	0.0	1	P

2017 FALL

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
MATH 131	Calculus I	Core	4.0	6	DD
ECON 294	Economics for Engineers	Elective	3.0	4	DD
CET 110	Basic Computer Applications	Elective	12.0	5	AA
CE 236	Mechanics of Materials	Core	10.0	6	CB
CE 252	Fluid Mechanics and Hydraulics	Core	9.0	6	BB
CE 300	Summer Practice I	Core	0.0	1	P

2018 SPRING

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
CE 382	Reinforced Concrete	Core	7.5	8	CB
CE 381	Structural Analysis	Core	4.0	8	DD
CE 341	Soil Mechanics	Core	12.0	7	BB
CE 384	Design Fundamentals for Steel Structures	Core	9.0	8	BB

2018 SUMMER

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
PHYS 102	Physics II	Core	8.0	6	CC

2018 FALL

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
CE 491	Design of Reinforced Concrete Structures	Core	12.0	5	AA
CE 361	Design of Transportation Systems	Core	3.0	6	DD
HTR 301	History of Turkish Revolution I	Core	4.0	2	CC
CE 372	Construction Management	Core	9.0	6	BB

ES 415	Smart Vehicles	Elective	4.5	5	DC
CE 496	Sustainable Construction	Elective	7.5	5	CB
CE 353	Hydrology and Water Structures	Core	7.5	7	CB

2019 SPRING

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
CE 441	Foundation Engineering	Core	7.5	5	CB
CE 488	Introduction to Earthquake Engineering	Core	7.5	5	CB
MATH 132	Calculus II	Core	10.0	6	CB
CE 462	Construction Safety and Engineering Ethics	Core	7.5	6	CB
MATH 221	Linear Algebra	Core	7.5	6	CB
CE 492	Engineering Project	Core	12.0	8	AA

2019 FALL

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
CE 400	Summer Practice II	Core	0.0	1	P
CE 422	Durability of Concrete Structures	Elective	7.5	5	CB
MATH 241	Differential Equations	Core	4.0	6	DD
CE 403	Computing in Civil Engineering	Elective	3.0	5	DD
ACM 111	Introduction to Computer and Information Processing	Elective	10.5	6	BA
CE 453	Infrastructure Planning and Management	Elective	7.5	5	CB
CE 363	Earth Sciences	Core	7.5	5	CB
HTR 302	History of Turkish Revolution II	Core	2.0	2	DD

Total Credits Obtained: 143 (Institutional), 251 ECTS

Cumulative Grade Point Average (CGPA): 2.18 out of 4.00

4.4 Grading system and (if available) grade distribution table

Course Grade	Grade Points	Other Grades	Description
AA	4.0	P (Pass)	Grade is assigned to students who pass a course not included in grade averages
BA	3.5	X (In Progress)	Grade is assigned to students who are continuing their theses, projects and similar work.
BB	3.0	R (Repeat)	Grade denotes that a course is repeated.
CB	2.5	RR	Grade is assigned for courses that are allowed to the students to increase their grade.
CC	2.0	NC (Non Credit)	Grade is used for courses taken without credit.
DC	1.5	ND (Non-degree)	Grade is used for courses taken with or without credit which are not taken toward receiving a diploma from Yeditepe University.
DD	1.0	L (Leave)	Grade is used for students who are on leave in accordance with the Regulation provisions.
FF	0.0	T (Transfer)	Grade is assigned for courses transferred from another department, faculty or university and the adjustment of which is approved by the related boards of directors and are not included in the grade average or to students who re-register at the University as a result of the SSP (Student Selection and Placement) examination, for courses they have taken previously and the equivalence of which has been recognized by the related board of directors with the proposal of the department.
FA	0.0	W (Withdrawal)	Grade is assigned for courses allowed to be dropped by the related board of directors by obtaining the opinion of the advisor and the instructor, within the duration specified in the academic calendar each year, provided that the course load does not fall below the minimum course load after the last date to drop a course.
			(Grade is used for students who do not have the right to take the final exam because of lack of attendance.)

4.5 Overall Classification of the Qualification

Genel Not Ortalaması: 2,18/4.00 Başarılı	Successful	2,00-2,99
Cumulative Grade Point Average (CGPA): 2,18/4.00 Successful	Honour	3,00-3,49
	High Honour	3,50-4,00

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study

- Upon successful completion of this programme, students may apply to second cycle degree or directly to integrated third cycle (doctorate) programmes.

5.2 Access to regulated profession (if applicable):

- This degree enables the graduate to exercise his/her profession in the field of civil engineering in accordance with the national regulations and practices.

6. ADDITIONAL INFORMATION

6.1 Additional information

- * The Civil Engineering Program has been accredited by the Association for Evaluation and Accreditation of Engineering Programs (MÜDEK). * The student successfully completed the English Preparatory Program at Yeditepe University, progressing through multiple levels and achieving the B2 level in accordance with the Common European Framework of Reference for Languages (CEFR).
University web site: www.yeditepe.edu.tr University's ECTS Course Catalogue: www.aks.yeditepe.edu.tr YÖK/CoHE website: <https://www.yok.gov.tr> YÖKAK/THEQC website: <https://yokak.gov.tr> The Turkish ENIC-NARIC website: <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi> TYÇ/TQF website: <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi> TYÇ/TQF-HE website: <http://www.tyyc.yok.gov.tr>

6.2 Further information sources

7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date	: 21/01/2020
7.2 Name and Signature	:
7.3 Capacity	: Director of Student Affairs
7.4 Official stamp or seal	:

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and degree System

The basic structure of the Turkish National Education System consists of stages of Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent non-compulsory pre-school education; compulsory primary (elementary and middle to third cycle programmes, the last two being carried out within the faculties of medicine school) and secondary (high school) education; and higher education. Primary and dentistry, university hospitals and the training hospitals operated by the Ministry of education begins at the age of 5.5 (66 months), lasts eight years and comprises Health, elementary and middle school education, four years each. Secondary education is also Universities consist of graduate schools (Institutes) offering second cycle and third cycle four years and divided into two categories as "General High School Education" and degree programmes, faculties offering first cycle programmes, four-year professional "Vocational and Technical High School Education". The entry into these categories is higher education schools offering first cycle degree programmes and two-year vocational

through composite scores obtained from a centralized exam for secondary schools. schools offering short cycle degree programmes.

Higher education system in Turkey is managed by the Council of Higher Education **Admission requirements:** Admission of national students to short and first cycle degree (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible programmes is centralised and based on a nationwide one/two-stage examination(s) for the planning, coordination, governance and supervision of higher education within conducted by an autonomous public body (Assessment, Selection and Placement) the provisions set forth in the Constitution of the Turkish Republic and the Higher Centre-ÖSYM). Candidates gain access to institutions of higher education based on their Education Law. Both state and non-profit foundation universities are founded by law composite scores consisting of the scores on the selection examination and their high and subjected to the Higher Education Law and to the regulations enacted in school grade point averages. Admission to graduate programmes is directly conducted

by the higher education institutions (HEIs) within the frameworks of the publicly available

Higher education in Turkey comprises all post-secondary higher education national and institutional regulations. Admission of international students to programmes programmes, consisting of short, first, second, and third cycle degrees in terms of that all levels of higher education can be done by direct applications of candidates to HEIs terminology of the European Higher Education Area (EHEA). Undergraduate level of based on publicly available national and institutional regulations.

study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-Turkish National Qualifications Frameworks: The National Qualifications Framework lisans derecesi) degrees which are awarded after successful completion of full-time for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The TQF for European Higher Education Area and the EQF for lifelong learning was structure of first and second cycles is separate except for dentistry, pharmacy, adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish medicine and veterinary programmes which are one-tier systems (lisans ve yüksek Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single lisans bütünsel programları). The duration of these one-tier programmes is five years framework in harmony with the European Qualifications Framework and displays all (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications gained through vocational, general and academic programs including qualifications in these one-tier programmes is equivalent to that of second cycle primary, secondary and higher education or other learning environments. The framework

including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and as master without thesis and as to ECTS credits and student workload are shown below. master without thesis. The master programmes with thesis require 120 ECTS credits, **Turkish Quality Assurance System:** The Higher Education Quality Council of Turkey which consist of courses, a seminar, and a thesis. Master programmes without thesis (THEQC) was founded as an autonomous public legal entity in 2015, and since then it require 60 to 90 ECTS credits and consist of courses and a semester project. These has been operating at the national level for evaluating the quality levels of higher programmes do not give direct access to third-cycle doctoral studies; for access to education institutions' education and research activities and administrative services at third-cycle programmes candidates should fulfil the thesis and other requirements of institutional level in accordance with the national and international quality standards, and master programmes with thesis. 60 ECTS non-thesis master programmes are coordinating the processes of institutional accreditation, internal and external quality exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) assurance as well as authorization of independent external evaluation and accreditation degree programmes are completed having earned 240 ECTS credits, which consist of organizations. THEQC is a full member of ENQA (The European Association for Quality completion of courses, a seminar, passing a scientific proficiency examination and a Assurance in Higher Education) since April of 28, 2020. doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis.

